



## Liberty High

319 Summit Drive  
Liberty, SC 29657

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	691 Students	
<b>Principal</b>	Randy S. Gilstrap	864-843-5800
<b>Superintendent</b>	Lee D'Andrea, Ph.D.	864-855-8150
<b>Board Chair</b>	Dr. B. J. Skelton	864-868-9691

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>At-Risk</b>
2007	Good	Average
2006	Good	At-Risk
2005	Good	At-Risk
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	7	19	2	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.6	79.9	80.7	77.0	78.9	81.4
Passed 1 subtest (%)	11.2	13.2	8.1	10.4	11.8	10.3
Passed no subtests (%)	11.2	6.9	11.2	12.6	9.3	8.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.9%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	192	240
Number of Diplomas	122	178
Rate	63.5%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.1	75.5
English 1	65.1	64.3
Physical Science	69.8	56.4
All Tests	65.5	64.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=691)</b>				
Retention rate	2.9%	Down from 3.3%	6.0%	6.1%
Attendance rate	93.1%	Down from 93.9%	95.1%	95.0%
Eligible for gifted and talented	7.3%	Down from 8.5%	13.7%	8.3%
With disabilities other than speech	16.1%	No Change	14.2%	13.0%
Older than usual for grade	10.1%	Up from 4.6%	8.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.0%	1.7%	1.5%
Enrolled in AP/IB programs	8.2%	Down from 13.1%	14.8%	11.4%
Successful on AP/IB exams	31.7%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	65.0%	Up from 28.9%	31.0%	30.5%
Annual dropout rate	6.6%	Up from 5.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.5%	Up from 0.0%	1.6%	3.1%
Enrollment in career/technology courses	423	Up from 346	572	559
Students participating in work-based experiences	4.8%	Down from 13.7%	11.8%	10.6%
Career/technology students attaining technical skills	79.4%	Down from 85.5%	80.3%	79.6%
Career/technology completers placed	N/A	N/A	97.8%	98.5%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	60.9%	Down from 63.0%	61.4%	57.4%
Continuing contract teachers	80.4%	Up from 78.7%	71.8%	69.6%
Teachers with emergency or provisional certificates	7.3%	Up from 5.0%	5.9%	8.7%
Teachers returning from previous year	87.1%	Down from 88.2%	87.1%	85.0%
Teacher attendance rate	96.2%	Down from 96.6%	95.5%	95.4%
Average teacher salary	\$46,705	Up 3.7%	\$46,616	\$46,061
Professional development days/teacher	11.6 days	Down from 27.4 days	11.0 days	11.4 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.3 to 1	26.4 to 1	25.4 to 1
Prime instructional time	87.3%	Down from 89.1%	89.4%	89.1%
Dollars spent per pupil*	\$7,842	Up 3.0%	\$7,000	\$7,279
Percent of expenditures for teacher salaries*	54.1%	Down from 55.9%	54.6%	55.3%
Percent of expenditures for instruction*	59.0%	No Change	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	83.1%	Up from 81.3%	95.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	153	88.9%	516	65.5%	192	63.5%	No
Gender							
Male	70	90.0%	250	63.6%	82	64.6%	N/A
Female	79	92.4%	266	67.3%	96	71.9%	N/A
Racial/Ethnic Group							
White	141	91.5%	481	65.5%	167	68.3%	N/A
African American	N/A	N/A	20	55.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	56.5%	68	30.9%	30	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	57	86.0%	243	53.5%	72	55.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers tech prep, college prep, honors, dual enrollment, and Advance Placement courses.

Liberty High School has been a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2007-2008 school year witnessed LHS being accepted as a High Schools That Work by the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2007-2008 school year are:

- Creation of Club One (advisory system).
- Induction into High Schools That Work.
- Addition of College Math 120 and Micro Computer Applications 170 into dual enrollment program.
- Continuation of technology upgrade through the purchase of new computers, software, and other technology.
- Completion of over 150 hours of service learning through Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, and Student Government.
- Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.
- Creation of the Teacher-Training Program for the students district-wide that are interested in the teaching profession.
- AP Human Geography offered to ninth graders for the first time.
- Competition with academic teams Math Team, Stock-Market Game, Knowledge Masters Open, Model UN (Clemson and Winthrop Teams).
- Competitive Cheer Team won back-to-back State Championships.
- Increase in number of student in dual-enrollment with Tri-County Technical College.
- Over 100 11th and 12th graders took advantage of the LHS college tour program.

Liberty's accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, many faculty and staff are Liberty High school graduates. As a faculty and staff, we support the idea that through example and encouragement we cultivate each individual learner.

Jan Whitworth, SIC Chairperson  
Randy Gilstrap, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	102	49
Percent satisfied with learning environment	92.2%	74.5%	89.8%
Percent satisfied with social and physical environment	100.0%	73.5%	77.6%
Percent satisfied with school-home relations	68.6%	74.3%	81.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	166	99.4	14.7	24.4	32.1	28.8	74.4	78.6	69.7	Yes	Yes
Male	82	100	20.5	30.8	26.9	21.8	64.1	72.4	64.6	N/A	N/A
Female	84	98.8	9	17.9	37.2	35.9	84.6	84.8	74.8	N/A	N/A
White	157	99.4	14.2	23.6	33.1	29.1	75.7	81.1	81.7	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	54.3	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	80	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	28	100	57.7	30.8	7.7	3.8	34.6	32.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60	47.3	I/S	I/S
Subsized meals	69	98.6	24.2	30.6	29	16.1	59.7	63.1	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	166	99.4	13.5	32.1	37.8	16.7	69.9	73.9	67.2	Yes	Yes
Male	82	100	17.9	34.6	30.8	16.7	60.3	71.7	66.3	N/A	N/A
Female	84	98.8	9	29.5	44.9	16.7	79.5	76	68	N/A	N/A
White	157	99.4	12.8	31.8	39.2	16.2	70.3	75.7	79.6	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	50	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	93.3	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	28	100	50	38.5	7.7	3.8	26.9	32.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	72	54.9	I/S	I/S
Subsized meals	69	98.6	24.2	37.1	27.4	11.3	51.6	56.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	176	96.6	54.5	28.4	9.7	4.0	13.6	N/A	N/A	N/A	N/A
Male	80	93.8	52.5	22.5	11.3	7.5	18.8	N/A	N/A	N/A	N/A
Female	96	99.0	56.3	33.3	8.3	1.0	I/S	N/A	N/A	N/A	N/A
White	167	96.4	55.1	27.5	10.2	3.6	13.8	N/A	N/A	N/A	N/A
African American	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	94.7	84.2	5.3	N/A	5.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	74	93.2	60.8	21.6	8.1	2.7	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	175	100.0	9.7	26.1	38.8	25.5	73.3	78.3	70.7
	2008	166	99.4	14.7	24.4	32.1	28.8	74.4	78.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	175	100.0	15.8	23.6	38.8	21.8	66.7	69.8	62.2
	2008	166	99.4	13.5	32.1	37.8	16.7	69.9	73.9	67.2

Abbreviations for Missing Data